CURRICULUM VITAE

JERRY-PRINCETON PHAN

Content creation | Communication | Project support

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PROFILE

Curious and motivated, I am seeking practical opportunities to learn, contribute and explore working life. Through video creation, school placements and international volunteering, I have developed experience in preparing content, organising information, communicating clearly and working with others. I am interested in communication, digital content and collaborative projects.

EXPERIENCE & ACTIVITIES

Since 2018 | YouTube content creator

Create videos about Lego and gaming: develop ideas, write scripts, prepare content and present clear explanations. Interact with the community and monitor channel performance.

Work observation placements | Thales DIS
Gémenos, France

Completed two school placements, during the final year of lower secondary school and the first year of upper secondary school. Explored a technology company, information systems roles, working methods and project organisation.

November 2024 | Community volunteering
Morocco - two weeks

Stayed with local families in Guelmim and Oumifiss. Took part in tree planting, vegetable garden maintenance and beach clean-ups. Gained experience in teamwork and adapting to a different cultural environment.

EDUCATION

2023-2026 | Lycée Nelson Mandela
Marseille, France

General upper secondary education through the final year (terminale). Specialisms: Economics and Social Sciences (SES); Foreign Languages, Literatures and Cultures (LLCER).

2019-2023 | Collège Le Ruissatel
Marseille, France

Lower secondary education.

SKILLS

Content & communication

Idea development, scriptwriting, content preparation and clear oral explanations.

Digital

Everyday digital tools, video content creation and introductory analysis of simple data.

Working methods

Independent working, attention to detail and sustained project follow-up.

Teamwork

Clear communication, respect for others and adaptability across cultures.

INTERESTS

Digital technology, Lego and gaming, intercultural exchange, youth projects and the environment.